**Missoula County Public Schools**

**Grading Practices Committee**

Monday, October 15, 2012

4:00-5:30pm

Administration Building, Room 14

**Guiding Question:**

How do we make grades meaningful, accurate, and fair?

**Long term target:**

Develop a shared and deep understanding of grading practices that encompass the vision outlined in the *MCPS 21st Century Model of Education*?

* Build significant background knowledge in the area of grading practices at multiple levels
* Develop a shared and deep understanding of the *MCPS 21st Century Model of Education*
* Determine grading practices currently in place in classrooms throughout MCPS

**Short term targets:**

* Agree on collective commitments for collaborative work
* Develop belief statements about grading practices

**AGENDA**

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| **4:00-4:05** | Entrance ticket: Most Important Point protocol using reading: *Five Obstacles to Grading Practice* |
| **4:05-4:10** | Welcome and review agenda |
| **4:10-4:20** | Video: *Doug Reeves on Toxic Grading Practices* (Think Pair Share protocol – any big “ah ha”?) |
| **4:20-4:25** | Review and agree on collective commitments for collaborative work |
| **4:25-4:40** | Large group share/discussion of entrance ticket responses |
| **4:40-5:10** | Work in small groups to develop belief statement (Brainstorming) |
| **5:10-5:20** | Small groups share brainstorming highlights |
| **5:20-5:30** | Closing and next steps  ***TO REVIEW FOR NEXT MEETING:*** *Grades that Show What Students Know, Reporting Student Learning, and No Penalties for Practice* (ASCD, Nov 2011, pages 34-53)  Exit Ticket: Hopes and Fears protocol  Next meeting date: Monday, October 29th |